Weekly Update

of the WESTERN RESERVE Inspiring Learning Through Innovation

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IMPORTANT CONTACTS

Superintendent Jennifer Felker (Cell) 216-536-9096

Treasurer Greg Slemons (Cell) 330-360-6465

Human Resources Deb Burke

Legislative Updates Anthony Podojil

Supervisor of Transportation Pat McKenrick

Director of Nutrition Services Kelly Minnick <u>Technology Integration</u> <u>Jeremy Hunter</u> <u>Curriculum Support</u> Math and ELA: <u>Shannon Ranta</u> Gifted and ELA: <u>Tricia Ebner</u>

> Broadmor Supervisor Ken Bernacki

Program Supervisor: SAIL & S.T.A.R.S Alanna Hruska

Coordinator of Related Services Janet Sapp

Director of Vocational Programs Jaina Gandolfi Coordinator of Early Childhood Denise DiMatteo

Director: ACHIEVE, CORE, BRC Elementary Robin Ludwig

Director of Special Programs and Accountability Donna Cook

Administrator: Carrington School Michael Abraham

Administrator: Gaitway High School Anthony Forfia

Gifted Supports

Professional Learning	Instructional Strategies for Gifted Learners in Virtual Settings (Session 1) June 8, 9:00 AM to 10:00 AM; Virtual Event This is the first in a three-session series focused on how changing the pace in instruction can work in a virtual or hybrid learning environment. Participants will learn ways that the pace of instruction can be adjusted to decrease the amount of time spent reviewing mastered skills and concepts and maximize time on new and more complex learning. <u>Register here</u> .
	Instructional Strategies for Gifted Learners in Virtual Settings (Session 2) June 15, 9:00 AM to 10:00 AM; Virtual Event This second in a three-session series looks at ways we can increase complexity in virtual and hybrid settings for those learners identified as gifted. Participants will consider how and why increasing complexity can be an effective approach. This session focuses on how adjusting complexity of tasks and activities can provide appropriate levels of challenge for students identified as gifted. Register here.
	Supporting the Social Emotional Needs of Gifted Children in Hybrid and Virtual Learning Environments June 11, 2:00 PM to 3:00 PM; Virtual Event This session explores the impact COVID-19 may be having on children identified as gifted and talented and ways educators can address these needs in hybrid and virtual settings. Participants will receive links to materials to review prior to the virtual meeting; these will be discussed as part of the 45-minute face-to-face meeting. Register here.
	Contact <u>Tricia Ebner</u> with any questions

Hybrid Learning

Book Study	 5 Week Book Study: Teaching Without Losing Your Mind Participants will work through the text: Teaching Online Without Losing Your Mind by Angela Velez-Solic, Ph.D. Each session will look at one component of online instruction and participants will work to design that component as it would look for their classroom. All resources created and referenced will be versatile enough to be utilized in both virtual and brick and mortar settings. We will meet weekly virtually at 10:30 AM-11:30 AM, on the following dates; Session 1: June 15, June 22, June 29, July 6, & July 13- This book study will repeat for Session 2: July 15, July 22, July 29, August 5, and August 12 Register here Please contact Shannon Ranta if you have any questions or need assistance.
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Curriculum Supports

Curriculum Preparation	With new recommendations from ODE, please join us to discuss the Gap materials and how to best prepare curriculum for the 20-21 school year.
	Curriculum Gap Resources: <u>Gap Analysis Materials</u>
	ODE recommends having teachers complete these Gap Analysis documents before summer break: <u>K-8 Math Spreadsheet</u> <u>High School Math Spreadsheet</u> <u>Science Spreadsheet</u> <u>ELA Spreadsheet</u>
	Please contact <u>Shannon Ranta</u> if you have any questions or need assistance.

Digital Math Resources	Technology Integration in the Math Classroom June 25, 10:00 AM to 11:00 AM; Virtual Event Participants will explore digital platforms and resources that can be used in the traditional math classroom, as well as when teaching remotely. We will look most specifically at DESMOS, Geogebra, and The Math Learning Center. In math, the use of manipulatives plays a significant part of conceptual understanding. As teachers prepare for the upcoming year, the materials chosen for the classroom must be versatile enough to transition from the classroom to a remote setting. Register here.
	Please contact <u>Shannon Ranta</u> if you have any questions or need assistance.

STARS/S.A.I.L.

The STARS and SAIL autism program staff are wrapping up this school year and starting to mentally prepare for next school year! Our staff is preparing to implement all the requirements from the CDC and ODE in order to keep our student population safe, healthy, and ready to learn. Please feel free to reach out to <u>Alanna Hruska</u> if you have any questions.
We hope you have a safe and relaxing summer!

SST Region 4

Office Hours	(Invitations are sent via email-If you need a link to office hours reach out to SST4 contact listed below)
	Special Education Leaders
	Weekly - Monday @ 9:30
	Contact: Lori Pinchot
	Regional Literacy Weekly Reading Teachers
	Weekly - Monday @ 10:00 - 10:30
	Contact: Pamela Kennedy
	Regional Literacy Bi-weekly Curriculum Coaches and Administration
	Monday, June 1st @ 10:45 - 11:15

Contact: Pamela Kennedy
PBIS
Weekly - Tuesday 11:00-12:00
Contact: Carrie McClure
Early Childhood
Weekly- Wednesday @ 10:00
Contact: Teresa Brown
School Psychologists
Weekly – Wednesday @ 9:00
Contact: Sonia Stevenson
SST4 Virtual Regional Professional Development
Check out the SST Website for more information.

Click and Connect Conversations

Summer Sessions	Click and Connect LGCA and ESCWR will continue to host a weekly chat room for the month of June, starting on June 3rd for Administration (Principals/ Curriculum) and June 4th for Teachers. Each week we invite you to connect with your peers from other districts. Topics and discussions will be based on the needs of the group. Join us to reflect, collaborate, and to share and support each other and our students. All educators are welcome!
	Please complete this <u>survey</u> for suggestions/topics for the meetings. We will meet weekly for about 60 minutes for each group.
	Administration (Principals/ Curriculum)- Wednesday's- from 1:00 to 2:00 PM; Virtual Event- <u>Register here</u>
	Teachers PK-12- Thursday's- from 1:00 to 2:00 PM; Virtual Event- <u>Register here</u>